

Annual Equality Scheme Progress Report June 2009

2007-10 Equality Scheme: Year 2 Progress Report

Progress on actions planned to promote RACE EQUALITY
<p>Promote Equality of Opportunity</p> <ul style="list-style-type: none">• All new staff posts follow the Wigan MBC guidelines• All extended learning activities are available to all pupils (age specific) <p>Eliminate unlawful discrimination</p> <ul style="list-style-type: none">• The school complaints procedure includes issues related to racial complaints• School uses posters and the TEAM Newsletter to support the elimination of unlawful discrimination <p>Eliminate racist harassment</p> <ul style="list-style-type: none">• School uses the Wigan CYPS Sentinel System to record racist incidents• Anti-bullying Policy Reviewed and updated during 2008/09 <p>Promote good relations between different ethnic groups</p> <ul style="list-style-type: none">• Use of positive role model posters around school• PSHE&C Curriculum Plans• All pupils take an active part in TEAM POINTS & Celebration Assembly <p>Other action</p> <ul style="list-style-type: none">• As part of our Pupil Achievement & Progress Data Tracking we monitor the race specific issues in each cohort of pupils to inform learning intervention strategy
Progress on actions planned to promote DISABILITY EQUALITY
<p>Promote equality</p> <ul style="list-style-type: none">• The STAR Room is now open for all pupils to use• The SUN Room is now open for all pupils to use• The MOON Room is now open for all pupils to use• Sound Field Systems installed in all classrooms & school hall by 01.09.08 <p>Eliminate unlawful discrimination</p> <ul style="list-style-type: none">• All new staff posts follow the Wigan MBC guidelines <p>Eliminate disability harassment</p> <ul style="list-style-type: none">• Disability Non-Discrimination Policy & Practice Reviewed Summer term 2009• School uses the Wigan CYPS Sentinel System to record disability harassment incidents <p>Promote positive attitudes to disability</p> <ul style="list-style-type: none">• FS, KS1 & KS2 assemblies• PSHE&C Curriculum <p>Encourage participation by disabled people</p> <ul style="list-style-type: none">• All pupils take an active part in TEAM POINTS & Celebration Assembly• All extended learning activities are available to all pupils (age specific) <p>Take steps to take account of disabled people's disabilities</p> <ul style="list-style-type: none">• All pupils take an active part in TEAM POINTS & Celebration Assembly• Differentiation for specific individuals to ensure full access to the curriculum• As part of our Pupil Achievement & Progress Data Tracking we monitor the disability specific issues in each cohort of pupils to inform learning intervention strategy.

Progress on actions planned to promote GENDER EQUALITY

Eliminate unlawful sex discrimination

- We have a record & reporting protocol in place (School complaints procedure)

Eliminate harassment related to gender

- Anti-bullying Policy Reviewed and updated during 2008-09
- School uses the Wigan CYPS Sentinel System to record gender harassment incidents

Promote equality of opportunity between men & women

- All new staff posts follow the Wigan MBC guidelines
- Appropriate action has been taken at the conclusion of the Wigan MBC Job Evaluation Exercise

Other Actions

- As part of our Pupil Achievement & Progress Data Tracking we monitor the gender specific issues in each cohort of pupils to inform learning intervention strategy

This report is a statutory requirement under the terms of the Race Relations (Amendment) Act 2000, the Disability Discrimination Act 2005 and the Equality Act 2006. It is a public document and the governing body must publish it via the school newsletter, prospectus and website.

MG Wilson
June 2009